

Sponsored by the Graduate Diversity Program (GDP) & the Graduate Minority Outreach  
Recruitment and Retention Project (GMORR)

# Getting into Graduate School (GIGS):

Mentoring Program for UC Berkeley Students



2012 Undergraduate Application  
**Deadline: September 28, 2012**

Please return to:  
*Graduate Diversity Program*  
*327 Sproul Hall*  
*grad.diversity@berkeley.edu (510) 643-6010*

GIGS is a collaborative effort between the Graduate Diversity Program (GDP), The Berkeley Science Network (BSN), Student Life Advising Services/Educational Opportunity Program (SLAS/EOP), the *bridges* Multicultural Resource Center, The Graduate Minority Outreach Recruitment and Retention Project (GMORR) at the Graduate Assembly, and GDP support staff.

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## **Getting into Graduate School Program (GIGS)**

The Graduate Diversity Program plays a central role in advancing the university's mission to foster academic excellence through diversity. The objective of the Graduate Diversity Program is to increase and retain underrepresented graduate students at UC Berkeley.

The GIGS Initiative is a collaborative effort between the Graduate Diversity Program (GDP), the Graduate Minority Outreach Recruitment and Retention Project (GMORR), and various other campus organizations, whose goal is to encourage and prepare undergraduate UCB students to select, apply, and enroll in graduate school. GIGS is a free, two semester, program where undergraduates are mentored by current UC Berkeley graduate students on the graduate school application process with oversight and follow-up by professional staff.

Graduate mentors will advise UC Berkeley undergraduates who seek personal attention, detailed knowledge, and longer term interactions on the graduate application process. GIGS is open to all UC Berkeley undergraduates, but seeks to address the needs of undergraduate diversity students with their applications to Graduate School.

## **Program Expectations**

To be considered for the program, undergraduate students must submit a GIGS application to the GDP office no later than the **Deadline: September 28, 2012**. Program priority will be given to students with junior or senior standing. Students are encouraged to express interest in a specific area of study. The program will attempt to match students and mentors according to disciplinary interest, but cannot guarantee exact placements. The Graduate Diversity Program (GDP) will assign and notify all final mentor/mentee placements via email by Monday, October 1, 2012.

Participants are required to meet with their graduate mentors a minimum of 3X per semester. Participants are also required to attend a minimum of two workshops hosted by Graduate Diversity Program and as well as all special program events. Upon completion of the program, all participants are required to submit the following materials to their graduate mentors and the Graduate Diversity Program:

- Personal Statement
- Statement of Purpose
- Writing Sample (depending on the program)
- Curriculum Vitae (C.V.)

All mentees are also required to complete an exit interview following the completion of the GIGS program.

# Getting into Graduate School Program (GIGS)

2012 Application (*for undergraduates*)

Name: \_\_\_\_\_  
(Last, First, M.I.)

Current Address: \_\_\_\_\_  
(Street, City, State, Zip)

Permanent Address \_\_\_\_\_  
(Street, City, State, Zip)

Current Telephone Number: \_\_\_\_\_ Permanent Telephone Number: \_\_\_\_\_

E-mail: \_\_\_\_\_

\*Gender: Female Male

\*Ethnicity (*Select all that apply*):

- |   |   |
|---|---|
| <input type="radio"/> African American                                | <input type="radio"/> Filipino American                     |
| <input type="radio"/> Alaskan Native<br><i>Please specify:</i> _____  | <input type="radio"/> Latino                                |
| <input type="radio"/> American Indian<br><i>Please specify:</i> _____ | <input type="radio"/> Mexican American/Chicano              |
| <input type="radio"/> Asian American<br><i>Please specify:</i> _____  | <input type="radio"/> Puerto Rican                          |
|   | <input type="radio"/> White/Caucasian                       |
|   | <input type="radio"/> Other<br><i>Please specify:</i> _____ |

First language(s) spoken at home:

- |   |  |                                       |
|---|--|---------------------------------------|
| <input type="radio"/> English only              | <input type="radio"/> Other non-English only       | <input type="radio"/> Other Bilingual |
| <input type="radio"/> Spanish only              | <input type="radio"/> English and Spanish          | <input type="radio"/> Unknown         |
| <input type="radio"/> Asian language group only | <input type="radio"/> English/Asian language group |                                       |

Father's highest level of education level:

- |  |  |                                       |
|--|--|---------------------------------------|
| <input type="radio"/> Did not graduate school                  | <input type="radio"/> Four-year college graduate | <input type="radio"/> Doctoral degree |
| <input type="radio"/> High school graduate                     | <input type="radio"/> Master's degree            | <input type="radio"/> Unknown         |
| <input type="radio"/> Some college but no baccalaureate degree | <input type="radio"/> Professional degree        |                                       |

Mother's highest level of education level:

- |  |  |                                       |
|--|--|---------------------------------------|
| <input type="radio"/> Did not graduate school                  | <input type="radio"/> Four-year college graduate | <input type="radio"/> Doctoral degree |
| <input type="radio"/> High school graduate                     | <input type="radio"/> Master's degree            | <input type="radio"/> Unknown         |
| <input type="radio"/> Some college but no baccalaureate degree | <input type="radio"/> Professional degree        |                                       |

Standing as of Fall 2012: Sophomore Junior Senior Other: \_\_\_\_\_

Major: \_\_\_\_\_ Expected date of Graduation: \_\_\_\_\_

\*Overall GPA: \_\_\_\_\_ \*Major GPA: \_\_\_\_\_ \*Total Units Completed: \_\_\_\_\_

Have you participated in any of the following:

- |                             |  |                                   |   |                              |                                   |
|-----------------------------|--|-----------------------------------|---|------------------------------|-----------------------------------|
| <input type="radio"/> Amgen | <input type="radio"/> Haas             | <input type="radio"/> SROP        | <input type="radio"/> MARC/MBRS Scholar | <input type="radio"/> McNair | <input type="radio"/> CSU Pre-Doc |
| <input type="radio"/> CAMP  | <input type="radio"/> Gates M. Scholar | <input type="radio"/> Mellon Mays |   |                              |                                   |

\*This information is collected for record keeping purposes and will not be used as a factor in consideration for admission (Continued on next page)

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How did you hear about GIGS? \_\_\_\_\_

When do you plan to graduate? \_\_\_\_\_  
(Month/Year)

Do you plan to attend graduate school immediately following the completion of your undergraduate program?  
 Yes       No       Not Sure

If no, what are your plans for the period of time that you **will not** be attending school?

When do you intend to pursue graduate study? \_\_\_\_\_  
(Month/Year)

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Which programs (areas of study) are you considering?

Which type of degree are you interested in pursuing?

Masters       Ph.D.       M.D.       J.D.       Other (*please specify*): \_\_\_\_\_

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Briefly state your research interests:

Why are you interested in the GIGS mentoring program?

How would you benefit from participating in the GIGS mentoring program?

Is there anything else you would like to share about yourself?

*Thank you for completing the GIGS application.*

*The Graduate Diversity Program  
grad.diversity@berkeley.edu (510) 643-6010*